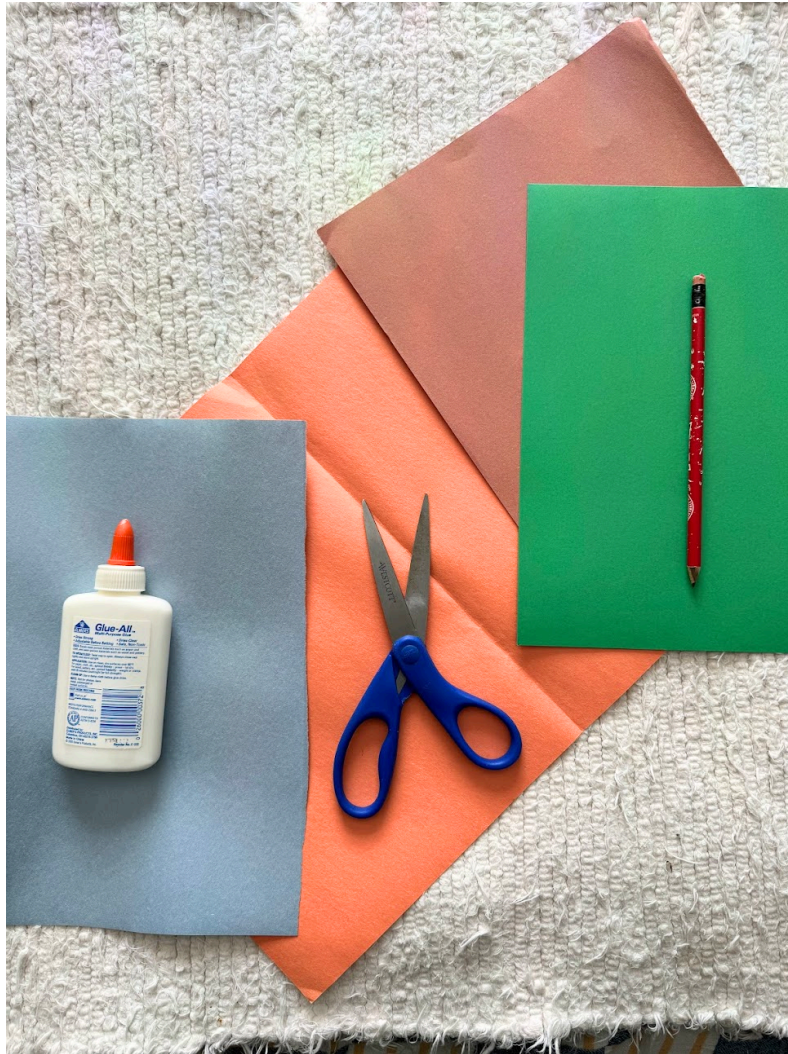


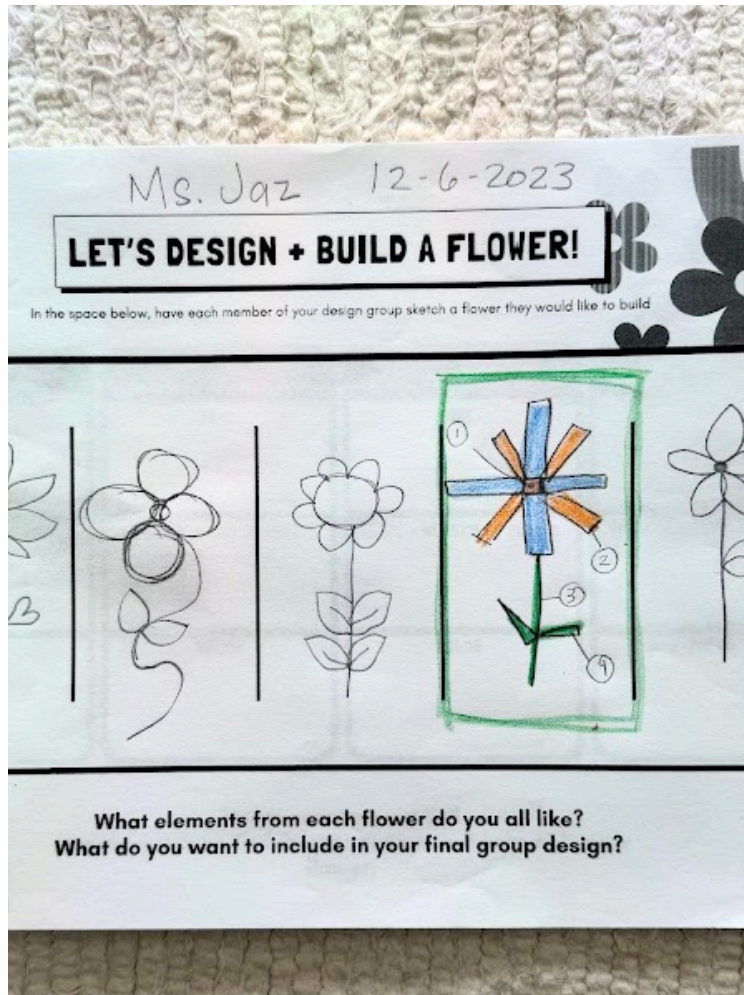
# Let's Build our Flowers!



## Materials

- Pencil
- Glue
- Scissors
- Construction Paper
- Worksheet with Flower Designs

# Let's Build our Flowers!



## Step #1

Select one of the flowers you drew.

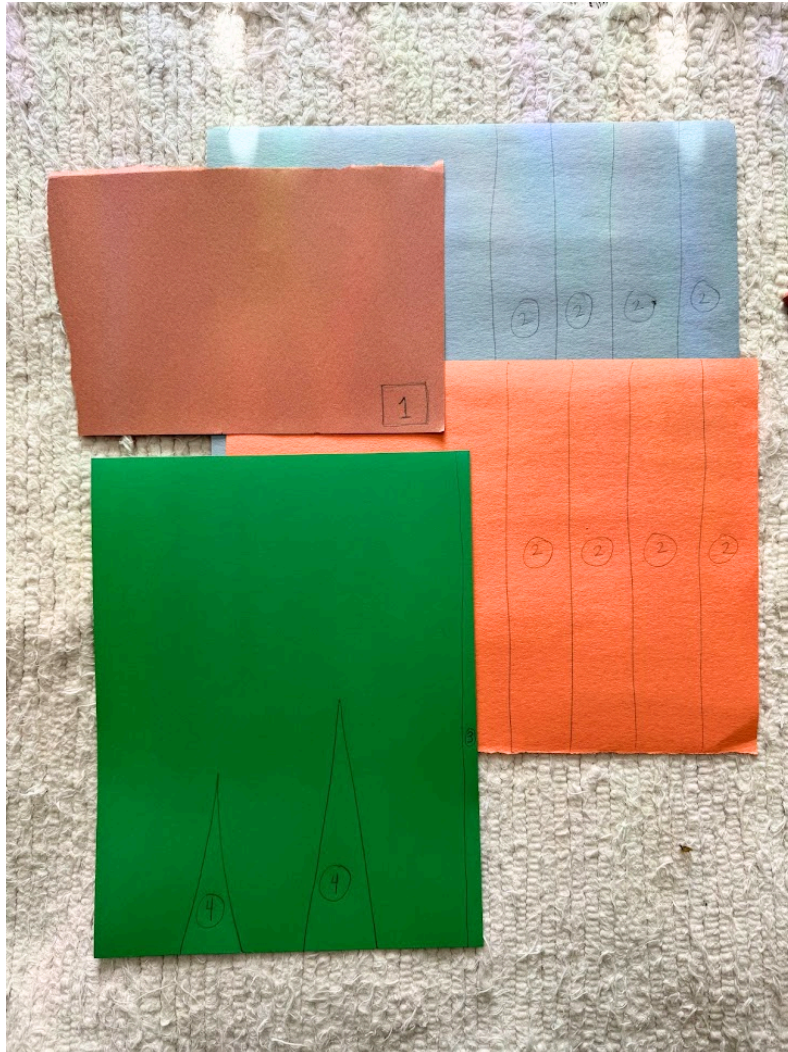
This is the flower design that you will build.

Label the 4 different parts of the flower.

1. **Pistol**
2. **Petals**
3. **Stem**
4. **Leaves**



# Let's Build our Flowers!



## Step #2

Using your pencil, draw the different parts of your flowers on the **coordinating** pieces of construction paper.

Make sure you have enough pieces.

(use your drawing as a guide)

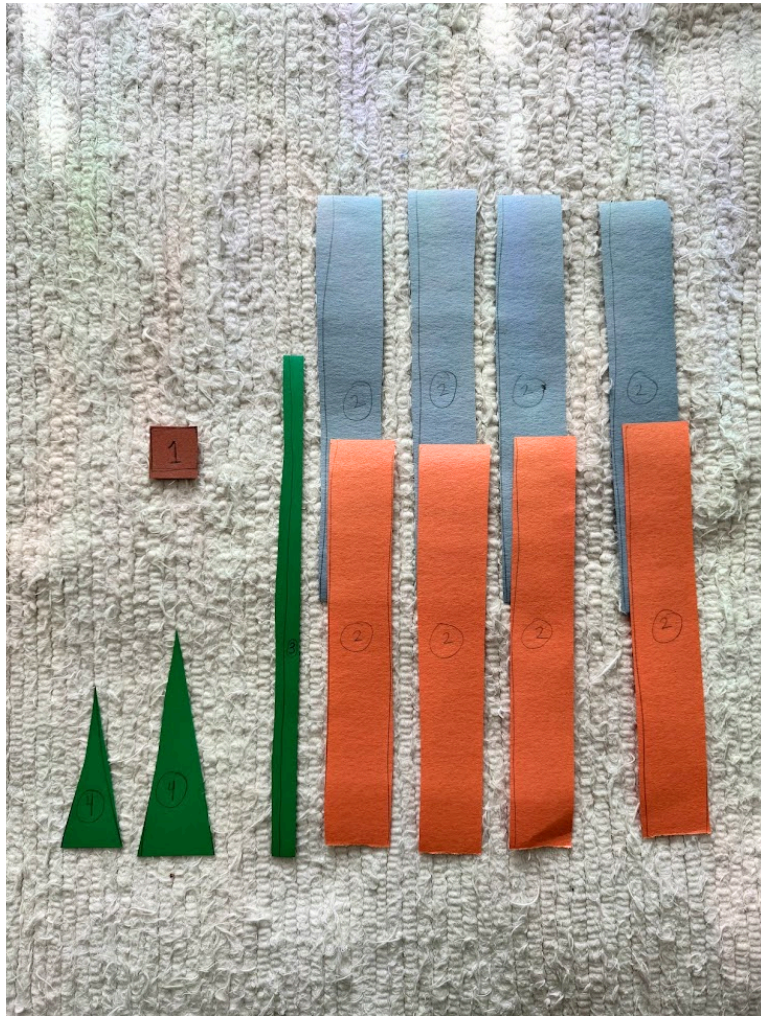
Tip: It might help if you label these pieces to match the parts of your flower

# Let's Build our Flowers!

## Step #3

Using scissors, cut out your pieces.

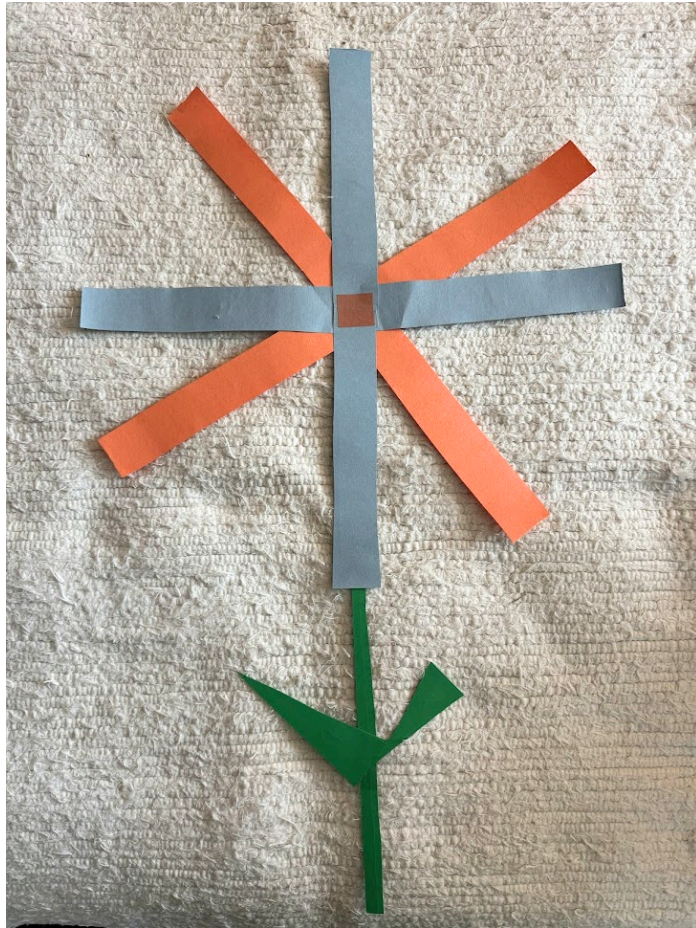
Lay out your pieces to make sure you have everything you need to build your flower.





# Let's Build our Flowers!

## Step #4



Build the flower!

Using glue, **assemble** the different pieces of your flower.

Tip: Use your drawing as a guide

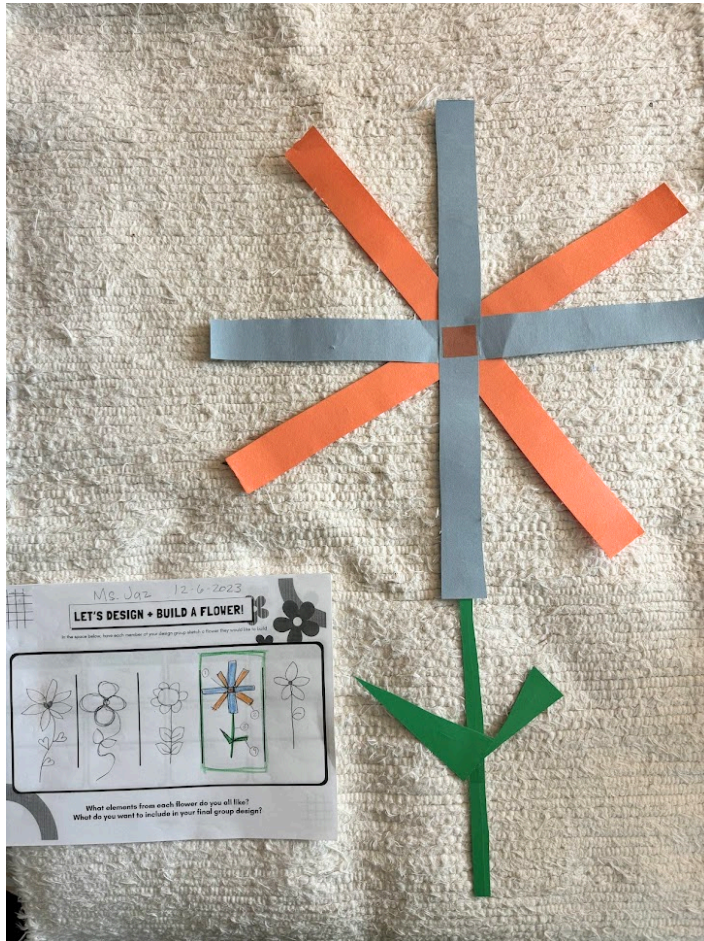
# Let's Build our Flowers!

## Step #5

**Compare** your drawing to your new flower.

What is the same?  
What is different?  
What shape was the hardest to make?

Did you have to change your design on the fly?





A decorative border with various floral and leaf motifs in pink, orange, green, and blue, framing the central content.

# GREAT WORK!

Two children are standing in front of a large interactive screen. The screen displays a worksheet titled "LET'S DESIGN + BUILD A FLOWER!". Below the title, it says "In the space below, have each member of your design group sketch a flower they would like to build". The screen is divided into four vertical columns. The child on the left is drawing a flower in the first column, and the child on the right is drawing a flower in the fourth column. There are also some text prompts on the screen: "In each flower do you..." and "include in your final g...".

Y'all did it!

An illustration showing five pairs of hands. Two pairs are clapping, and three pairs are giving a thumbs up. The hands are colored in various shades of orange, pink, and blue.

Congratulations, you're a designer!



A decorative border with various floral and leaf patterns in pink, orange, green, and blue, framing the central content.

# GREAT WORK!

Two children are standing in front of a large interactive screen. The screen displays a design challenge titled "LET'S DESIGN + BUILD A FLOWER!". Below the title, it says "In the space below, have each member of your design group sketch a flower they would like to build". The screen is divided into four vertical sections. The child on the left is drawing a flower in the first section, and the child on the right is drawing a flower in the fourth section. The screen also shows some text at the bottom: "In each flower do you" and "include in your final g".

**Y'all did it!**

An illustration showing five pairs of hands. Two pairs are clapping, and three pairs are giving a thumbs up. The hands are colored in various shades of orange, pink, and blue.

**Congratulations, you're  
a designer!**



A decorative border surrounds the central content, featuring a variety of colorful flowers and leaves in shades of pink, orange, yellow, green, and blue. The flowers include tulips, daisies, and stylized blossoms, while the leaves are simple, rounded shapes. The border is composed of several horizontal and vertical segments that frame the central area.

# GREAT WORK!

A photograph of two young children, a girl and a boy, standing in front of a large interactive whiteboard. The girl, on the left, is wearing a grey hoodie and has her hair in braids. The boy, on the right, is wearing a yellow long-sleeved shirt. They are both holding markers and drawing on the screen. The screen displays a worksheet titled "LET'S DESIGN + BUILD A FLOWER!" with instructions: "In the space below, have each member of your design group sketch a flower they would like to build." The screen shows a grid with four columns. The first column has a drawing of a flower with a face. The second column has a drawing of a flower with a face. The third column has a drawing of a flower with a face. The fourth column has a drawing of a flower with a face. The children are currently drawing in the second and third columns. The background of the room is yellow and has some educational posters on the wall.

Y'all did it!

An illustration showing five pairs of hands. The first pair is clapping, the second is giving a thumbs up, the third is clapping, the fourth is clapping, and the fifth is giving a thumbs up. The hands are colored in various shades of skin tones, and there are small lines above them indicating motion or sound.

Congratulations, you're a designer!